



COURSE OUTLINE

HSP0151

Prepared: Hairstyling Department Approved: Martha Irwin

Course Code: Title	HSP0151: PREPARATORY PROCEDURES AND TREATMENTS 2						
Program Number: Name	1120: COMMUNITY INTEGRATN						
Department:	C.I.C.E.						
Semester/Term:	17F						
Course Description:	This course is a culminated learning and identification of the characteristics of hair and scalp disorders and diseases. Students will gain the skills to demonstrate the selection and application procedure of the prescribed products to address the clients needs in the treatment of hair and scalp conditions and disorders.						
Total Credits:	2						
Hours/Week:	2						
Total Hours:	40						
Essential Employability Skills (EES):	#4. Apply a systematic approach to solve problems. #6. Locate, select, organize, and document information using appropriate technology and information systems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others.						
Course Evaluation:	Passing Grade: 50%, D						
Other Course Evaluation & Assessment Requirements:	Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.						
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Practical, Application and Exams</td> <td>50%</td> </tr> <tr> <td>Theory, Tests and Assignments</td> <td>50%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Practical, Application and Exams	50%	Theory, Tests and Assignments	50%
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Books and Required Resources:	Milady Standard Cosmetology 13th Edition by Milady Publisher: Milady Binding Edition: 13th ISBN: 97812857694117 Practical Workbook for Milady Standard Cosmetology 2016 by Milady ISBN: 9781285769479						



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Practical Workbook for Milady Standard Cosmetology 2016 by Milady
Publisher: Milady Binding
ISBN: 9781285769479

Salon Fundamentals Book Set by Pivot Point
Publisher: Pivot Point International Inc. Edition: 3rd
ISBN: 9781934636664

Theory Workbook for Milady Standard Cosmetology 2016 by Milady
Publisher: Milady Binding
ISBN: 9781285769455

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1.

Review the basic chemical properties of products.

Learning Objectives 1.

- Define pH
- Define the properties of water and its interaction with hair

Course Outcome 2.

Identify types, conditions and disorders of hair and scalp, and make recommendations and referral to physicians as required.

Learning Objectives 2.

- Analyze hair condition
- Select shampoos, conditioners and treatments based on hair analysis
- Describe types of hair loss and available treatment methods, such as alopecia
- Describe and differentiate common hair and scalp conditions and diseases



COURSE OUTLINE

HSP0151

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- Recommend treatment for hair and scalp conditions and diseases

Course Outcome 3.

Select and recommend products and services based on function and composition.

Learning Objectives 3.

- Define the functions of common ingredients in hair care products
- Recommend hair care products for home and salon use
- Recognize the need for medical attention
- Identify contagious scalp conditions
- Determine if a hair service can be performed safely on the client

Course Outcome 4.

Demonstrate preliminary tests for chemical services.

Learning Objectives 4.

- Strand test for color results
- Predisposition test for product allergies
- Test curl for waving and relaxing
- Apply relevant knowledge and interpretation of results to determine service recommendations

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.



COURSE OUTLINE

HSP0151

4

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A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

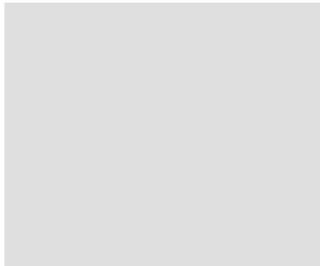
1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student



COURSE OUTLINE

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6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

Wednesday, September 6, 2017



Please refer to the course outline addendum on the Learning Management System for further information.